













# SPOTlight: School Year 2022-2023

Philadelphia Academy Charter School			
School Code	3322	Principal Name	Megan Simmons
Sector	Charter	Address	11000 Roosevelt Blvd
Network	Charters	Phone	215 676 8320
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	Yes	October 1 Enrollment	646
Grades in Report	K 8		
Website	philadelphiaacademy.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	80.8%	88.0%	+7.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	46.3%	45.9%	-0.4 %-pts 	14.9%	13.1%	-1.8 %-pts 
Grade 3 - 8 Reading	58.4%	64.8%	+6.4 %-pts 	6.4%	6.0%	-0.4 %-pts 
Grade 3 Math	48.5%	52.5%	+4.0 %-pts 	19.7%	23.0%	+3.3 %-pts 
Grade 3 - 8 Math	42.9%	51.1%	+8.2 %-pts 	19.5%	16.8%	-2.7 %-pts 
Grade 4 and 8 Science	76.5%	75.5%	-1.1 %-pts 	8.2%	7.2%	-1.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Philadelphia Academy Charter School

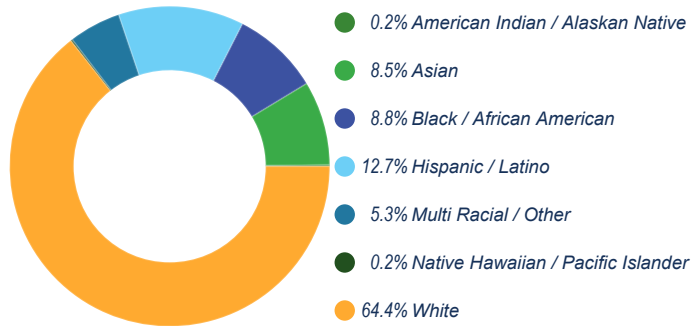
## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3322 Sector | Charter Network | Charters  
Principal Name | Megan Simmons

Address | 11000 Roosevelt Blvd Phone | 215-676-8320

Website | philadelphiaacademy.org Report Type | K-8 School  
Grades in Report | K-8 Admissions Category | Citywide  
Receives HS Report | Yes Oct 1 Enrollment | 646

### Student Enrollment and Demographics



**650**  
# of Students Served Over the Full Year

**18.7%**  
% of Students with IEPs

**7.6%**  
% of Students Identified as English Learners

**50.6%**  
% of Students Identified as Economically Disadvantaged

### Student Attendance

**50.8%**  
% of Students Attending at Least 95% of Instructional Days

**88.0%**  
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 8 out of 13 Eligible Metrics <b>61.5%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 64.8%</b>	Insufficient Data for Score	<b>70.0%</b>	NA
<p><b>IMPROVING</b> +6.4 From Prior Year ✓</p>	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3 <b>Score: 45.9%</b>	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
<p><b>MAINTAINING</b> -0.4 From Prior Year —</p>	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 51.1%</b>	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
<p><b>IMPROVING</b> +8.2 From Prior Year ✓</p>	Students with IEPs		
	Insufficient Data for Score	<b>16.7%</b>	NA
<ul style="list-style-type: none"> <li>Improving</li> <li>Maintaining</li> <li>Not Improving</li> <li>Not Applicable</li> </ul>	Economically Disadvantaged		
	Insufficient Data for Score	<b>80.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3322 School Name | Philadelphia Academy Charter School

### % of Students Attending 90%+ of Days

#### All Students

650 Students

Score: 88.0%



IMPROVING

+7.2 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

50.8%

90-95% of Instructional Days

37.2%

85-90% of Instructional Days

7.2%

80-85% of Instructional Days

2.5%

Less than 80% of Instructional Days

2.3%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

650 Students

Score: 96.0%



NOT IMPROVING

-2.7 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3322 School Name | Philadelphia Academy Charter School

**% of Teachers Attending 90%+ of Days**

**Additional Teacher Metrics**

**All Teachers**

**Not Applicable**

**Data Unavailable**  
% of Teachers Rated as  
Distinguished

**Data Unavailable**  
% of Teachers Rated as  
Proficient

**Data Unavailable**  
Year-to-Year Teacher  
Retention

*\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3322 School Name | Philadelphia Academy Charter School







PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 315 out of 486 Students <b>Score: 64.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+6.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 29 out of 486 Students <b>Score: 6.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
<b>Black / African American</b> 18 out of 42 Students <b>Score: 42.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-1.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Black / African American</b> 5 out of 42 Students <b>Score: 11.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-3.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> 25 out of 49 Students <b>Score: 51.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-3.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Hispanic / Latino</b> 3 out of 49 Students <b>Score: 6.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-1.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> 14 out of 20 Students <b>Score: 70.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	<b>Multi Racial / Other</b> 2 out of 20 Students <b>Score: 10.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
<b>White</b> 233 out of 343 Students <b>Score: 67.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+6.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>White</b> 19 out of 343 Students <b>Score: 5.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.3 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 25 out of 30 Students <b>Score: 83.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+27.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Asian</b> 0 out of 30 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-8.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 22 out of 34 Students <b>Score: 64.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	<b>English Learners</b> 1 out of 34 Students <b>Score: 2.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
<b>Students with IEPs</b> 27 out of 88 Students <b>Score: 30.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Students with IEPs</b> 21 out of 88 Students <b>Score: 23.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+1.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Economically Disadvantaged</b> 142 out of 230 Students <b>Score: 61.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+15.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 14 out of 230 Students <b>Score: 6.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3322 School Name | Philadelphia Academy Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p><b>All Students</b> 28 out of 61 Students</p> <p><b>Score: 45.9%</b></p> <p><b>MAINTAINING</b> -0.4 From Prior Year </p>	<p><b>All Students</b> 8 out of 61 Students</p> <p><b>Score: 13.1%</b></p> <p><b>IMPROVING</b> -1.8 From Prior Year </p>
<p><b>Black / African American</b></p> <p>Insufficient Sample</p>	<p><b>Black / African American</b></p> <p>Insufficient Sample</p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b> 22 out of 42 Students</p> <p><b>Score: 52.4%</b></p> <p><b>IMPROVING</b> +3.4 From Prior Year </p>	<p><b>White</b> 5 out of 42 Students</p> <p><b>Score: 11.9%</b></p> <p><b>MAINTAINING</b> -0.3 From Prior Year </p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 15 out of 33 Students</p> <p><b>Score: 45.5%</b></p> <p><b>IMPROVING</b> +10.0 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 4 out of 33 Students</p> <p><b>Score: 12.1%</b></p> <p><b>IMPROVING</b> -7.3 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3322 School Name | Philadelphia Academy Charter School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 249 out of 487 Students <b>Score: 51.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 82 out of 487 Students <b>Score: 16.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-2.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 15 out of 43 Students <b>Score: 34.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+21.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 14 out of 43 Students <b>Score: 32.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-4.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> 20 out of 49 Students <b>Score: 40.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+12.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Hispanic / Latino</b> 15 out of 49 Students <b>Score: 30.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+8.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Multi Racial / Other</b> 13 out of 20 Students <b>Score: 65.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	<b>Multi Racial / Other</b> 3 out of 20 Students <b>Score: 15.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
<b>White</b> 177 out of 343 Students <b>Score: 51.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+5.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>White</b> 46 out of 343 Students <b>Score: 13.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-4.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 24 out of 30 Students <b>Score: 80.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Asian</b> 3 out of 30 Students <b>Score: 10.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+2.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 17 out of 34 Students <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	<b>English Learners</b> 6 out of 34 Students <b>Score: 17.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
<b>Students with IEPs</b> 14 out of 89 Students <b>Score: 15.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-9.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Students with IEPs</b> 46 out of 89 Students <b>Score: 51.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+1.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Economically Disadvantaged</b> 112 out of 231 Students <b>Score: 48.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+14.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 42 out of 231 Students <b>Score: 18.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-8.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 3322 School Name | Philadelphia Academy Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 32 out of 61 Students</p> <p><b>Score: 52.5%</b></p> <p>IMPROVING +4.0 From Prior Year </p>	<p><b>All Students</b> 14 out of 61 Students</p> <p><b>Score: 23.0%</b></p> <p>NOT IMPROVING +3.3 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p><b>White</b> 23 out of 42 Students</p> <p><b>Score: 54.8%</b></p> <p>IMPROVING +4.8 From Prior Year </p>	<p><b>White</b> 9 out of 42 Students</p> <p><b>Score: 21.4%</b></p> <p>NOT IMPROVING +4.7 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 15 out of 33 Students</p> <p><b>Score: 45.5%</b></p> <p>IMPROVING +15.5 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 7 out of 33 Students</p> <p><b>Score: 21.2%</b></p> <p>IMPROVING -5.5 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 3322 School Name | Philadelphia Academy Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 126 out of 167 Students <b>Score: 75.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-1.1 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 5px;">✘</span> </div>	<b>All Students</b> 12 out of 167 Students <b>Score: 7.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: green; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-1.0 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 5px;">✔</span> </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<b>White</b> 99 out of 127 Students <b>Score: 78.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: green; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+2.0 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 5px;">✔</span> </div>	<b>White</b> 7 out of 127 Students <b>Score: 5.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: green; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-3.3 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 5px;">✔</span> </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
<b>Students with IEPs</b> 13 out of 30 Students <b>Score: 43.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-17.6 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 5px;">✘</span> </div>	<b>Students with IEPs</b> 8 out of 30 Students <b>Score: 26.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: orange; color: white; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.6 From Prior Year</span> <span style="font-size: 1.5em; color: orange; margin-left: 5px;">—</span> </div>
<b>Economically Disadvantaged</b> 46 out of 70 Students <b>Score: 65.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-10.1 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 5px;">✘</span> </div>	<b>Economically Disadvantaged</b> 7 out of 70 Students <b>Score: 10.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: green; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-2.1 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 5px;">✔</span> </div>

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